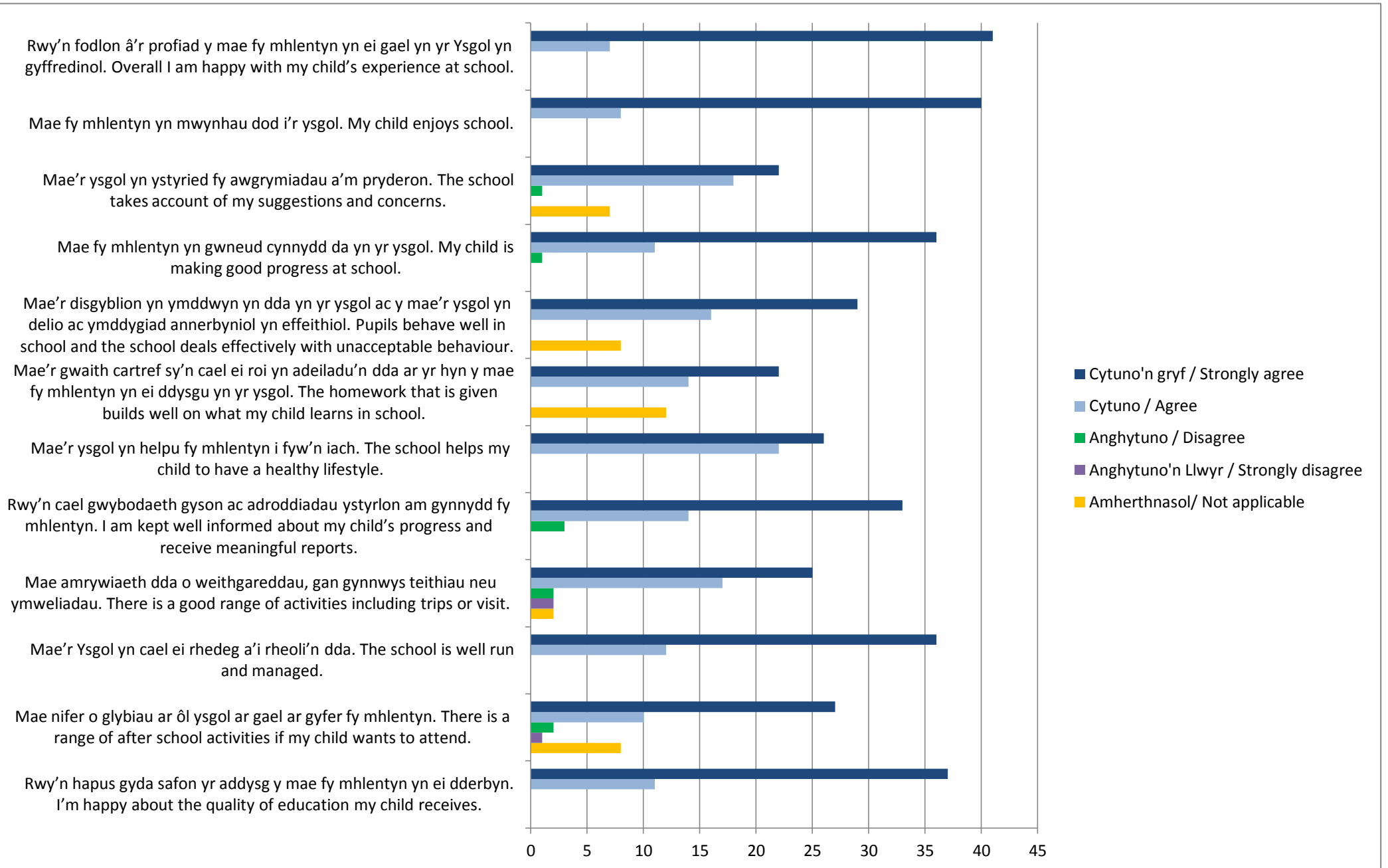


Canlyniadau holiadur rhieni a gofalwyr – Parents and carers questionnaire results



Gwelliannau yr hoffech eu gweld yn yr ysgol:

(Ddim mewn unrhyw drefn benodol)

- Noson rieni ar ddiwedd y flwyddyn i weld gwaith y plant.
- Anfon gwybodaeth allan i rieni yn gynt.
- Mwy o strategaethau i annog disgyblion i siarad Cymraeg ar y buarth.
- Clybiau ar ôl ysgol cost effeithiol.
- Mwy o Gymraeg yn y Cyngerdd Nadolig (CA2)
- Mwy o deithiau/Ymweliadau.
- Mwy o wybodaeth am y profion darllen/rhifedd.
- Dim gwahanu'r Cymry Cymraeg. (CA2)
- Sicrhau fod disgyblion yn dewis cinio cytbwys.
- Mwy o wybodaeth am ddarpariaeth disgyblion MATH
- Adrodd yn ôl i rieni yn fwy rheolaidd.
- Gwell glanweithdra yn nhoiledau'r plant.
- Gwybodaeth am glybiau gwyliau.
- Mwy o ganmol.
- Eglurhad o'r deilliannau 1-6 ar yr adroddiad.
- Polisi bwlio clir a chadarn.
- Mwy o lyfrau darllen diddorol i ddisgyblion sy'n cael anawsterau.
- Gemau buarth dwyieithog/Gymraeg.
- Gwybodaeth am sut y ffrydir disgyblion i'w setiau Iaith/Mathemateg a sut y pennir dosbarthiadau cofrestru.
- Parhau i ddarparu gwybodaeth bositif a chlr i hyrwyddo cydraddoldeb.
- Sicrhau fod staff ategol yn siarad Cymraeg gyda'r disgyblion amser cinio/yn y clwb brecwast.
- Gwyllo rhag bo gormod o waith cartref (Bl 5&6).
- Gosod prosiect un waith y flwyddyn (Bl 5&6)
- Cysgodfa i rieni sy'n aros am eu plant.
- Sicrhau cylchlythyr bob tymor am yr hyn y bydd y plant yn ei ddysgu.
- Mwy o ddewis llysieuol ar fwydlen yr ysgol.

Prif gryfderau'r ysgol:

(Ddim mewn unrhyw drefn benodol)

- Dysgu ac addysgu o'r safon orau.
- Staff sy'n cydweithio'n dda.
- Staff gofalgwr a chefnogol.
- Datblygu'r Gymraeg yn dda.
- Cerddoriaeth.
- Ymarfer Corff.
- Ysgol ddwyieithog.
- Trefn a gwybodaeth, e.e. Cylchlythyr, neges destun.
- Staff cyfeillgar.
- Dealltwriaeth staff.
- Athrawon ymroddgar a gweithgar.
- Ysgol fyrlymus.
- Awyrgylch hapus.
- Perthynas gadarnhaol rhwng y staff a'r disgyblion.
- Cyfathrebu da rhwng ysgol a chartref.
- Cyfleoedd amrywiol i'r disgyblion.
- Awyrgylch 'deuluol' braf.
- Wynebau hapus bob dydd!
- Adnoddau gorau.
- Amrywiaeth o wersi.
- Ysgol drefnus.
- Ysgol sy'n rhan annatod o'i chymuned.
- Staff sy'n gwrando pan fo materion yn codi.
- Adeilad gydag adnoddau da.
- Dosbarthiadau/coridorau deniadol ac ysgogol.
- Ysgol liwgar a bywiog.
- Gwefan dda.
- Ysgol brysur.
- Rheolaeth.
- Digwyddiadau a chlybiau rheolaidd.
- Cymysgedd o ddisgyblion o gefndiroedd diwylliannol gwahanol.
- Ysgol yn agored iawn i rieni ymweld a holi.
- Adroddiad gwyh.

Some suggestions to improve the school:

(in no order of priority)

- Parents evening at end of school year to see pupils work.
- More notice about activities.
- More strategies in order to encourage pupils to speak Welsh on the school yard.
- Cost effective after school club
- More Welsh in Christmas concert (KS2)
- More school trips.
- More information about literacy and numeracy tests.
- Avoid separating Welsh speakers (KS2)
- Ensure children choose a balanced school meal.
- Provide further information about MAT pupils.
- Provide information about holiday clubs.
- More reports on progress of children.
- Improve cleanliness in children's toilets.
- More praise.
- Explanation of 1-6 Outcomes in children's school reports.
- Clear bullying policy
- More interesting books for children who have difficulties.
- Bilingual games on school yard.
- Clear information about how children are steamed and how registration classes are grouped.
- Maintain positive and transparent information to promote equality.
- Ensure all support staff speak Welsh with pupils, e.g. dinner time/breakfast club.
- Be mindful that Yr 5&6 pupils don't have too much homework.
- Set a project task once a year (Yr 5&6)
- Shelter for parents who are waiting for their children.
- Ensure newsletters are sent out every term about what the children will be learning.
- More vegetarian options on the school menu.

Comments about the school's greatest strengths:

(in no order of priority)

- Teaching and learning of the highest quality
- Staff who work well together
- Supporting and caring staff
- Good development of Welsh language.
- Music.
- Physical Education
- Bilingual school
- Organisation and information, e.g. Newsletter, text message.
- Friendly staff.
- Staff understanding.
- Dedicated staff.
- Lively school.
- Happy environment.
- Positive relationship between staff and children.
- Good communication between home and school.
- Various opportunities for pupils.
- Happy environment.
- Happy faces every day!
- Best resources.
- Variety of lessons.
- Organised school.
- A school that plays an integral part in the community.
- Staff who listen when matters arise.
- A well resourced school.
- Appealing and inspirational corridor and classroom displays.
- Colourful and lively school.
- Good website.
- Busy school.
- Management.
- Activities and regular clubs.
- Mix of wide range of pupils from all cultural backgrounds.
- A school that is open for parents to visit and ask questions
- Great report.

Anfonwyd yr holiadur hwn allan Fis Awst, 2013 i'r holl rieni. Roedd 291 o ddisgyblion ar y gofrestr. Dychwelwyd 48 ffurflen.

Diolch i bawb am roi o'u hamser i gwblhau'r holiadur. Bydd y wybodaeth yn ddefnyddiol iawn i ni fel ysgol.

Gobeithiwn roi nifer o'ch awgrymiadau ar waith dros y misoedd nesaf. Fe wnawn eich diweddarau am unrhyw ddatblygiadau yn fuan!

Cofiwch gysylltu os oes gennych awgrymiadau pellach neu pe cyfyd unrhyw fater neu bryder.

The recent questionnaire was sent out in August 2013 to all parents. There were 291 pupils on roll. 48 forms were returned.

Thank you to everyone who took the time to complete a Questionnaire. The information will be extremely valuable to us as a school.

We hope to implement a number of your suggestions over the next few months. We will keep you updated on our progress!

Please let us know if you have any more ideas or if any matters or concerns arise in future.

Meinir Lloyd Jones